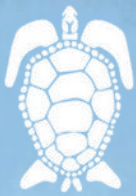




Useless Loop
primary school

Useless Loop Primary School

2025 – 2027 Business Plan



Useless Loop
primary school

Useless Loop Primary School

Our Vision

We provide a welcoming and inclusive environment where everyone is known, valued and supported to succeed academically and socially.

Our Motto and Shared Beliefs

**A view of
success, in a
harbour of
knowledge**



Every Student Can
Learn and Succeed



Wellbeing and
Belonging Matter



Teaching with Purpose
and Impact



Strong Relationships
Build Strong Learners

Our Values

Respect

means to behave in a way that shows you care about yourself, others, property and the environment

Responsibility

means to do the things that you are supposed to do and to accept the results of your actions

Resilience

means to bounce back quickly after challenges

Reach

for success

means to work hard, with effort and determination to achieve a goal

Shared Beliefs

Every Student Can Learn and Succeed



We believe all students have the potential to succeed. Through high expectations, differentiated teaching, and cultural responsiveness, we nurture each child's academic and social development.

What you will see:

- Visible School Vision & Shared Beliefs
- Business Plan
- SAER Operational Plan
- ECE Philosophy
- Aboriginal Cultural Standards Framework & Two-way Science Planning Document

Teaching with Purpose and Impact



We teach with purpose by using evidence-based practices and reflecting on student progress.

What you will see:

- English and Mathematics Operational Plans
- ULPS Lesson Design & English and Mathematics Blocks
- Assessment Schedule & Moderation Process
- Performance Development & Instructional Coaching Model

Strong Relationships Build Strong Learners



We believe that positive, respectful relationships with students, families, staff and the community are essential for learning.

What you will see:

- Something about students??
- Communication Matrix
- Community Engagement
- SBR??
- School Council
- P&C
- Attendance Policy?

Wellbeing and Belonging Matter



We prioritise student wellbeing and a sense of belonging. A safe, inclusive, and supportive environment enables our students to engage deeply and confidently in their learning journey.

What you will see:

- Student Leadership Roles and Responsibilities
- Zones of Regulation
- Positive Behaviour Support Matrix
- Celebrating student success

Focus Areas

Learning Environment

Empowering student voice and agency to enhance wellbeing, engagement, and attendance

What we will do for improvement

- Deliver weekly social-emotional lessons using evidence-based frameworks like Zones of Regulation.
- Strengthen student voice through a dedicated Student Leadership Team.
- Reinforce school-wide expectations with weekly PBS lessons.
- Boost engagement using High Impact Teaching Strategies.
- Improve attendance with tailored plans for at-risk students.

Measuring Success

- Students regularly using Zones of Regulation Check In system and using their toolboxes to self-regulate
- Increased participation in student leadership roles
- Reduction in behaviour issues
- Survey data showing improved student wellbeing and sense of belonging
- Improved attendance rates

Relationships and Partnerships

Foster strong community connections and a collaborative school culture

What we will do for improvement

- Strengthen family engagement through clear, accessible communication.
- Host regular events to involve parents and the community.
- Collaborate with community members to enrich learning and cultural experiences
- Celebrate staff achievements with ongoing appreciation events.

Measuring Success

- Staff and parent survey data indicating improved communication and collaboration.
- Increased attendance at family and community events.
- Feedback from families and community partners on their involvement and impact.
- Observations of increased staff morale and collegiality

Focus Areas

Leadership

Strengthening leadership through a unified vision and shared teaching beliefs

What we will do for improvement

- Refine and embed the school vision by facilitating collaborative workshops with staff, students and the community
- Co-create and promote shared, evidence-based teaching beliefs aligned with the school's context.
- Encourage distributed leadership through roles like PBS and Student Leadership.
- Strengthen professional growth with a clear Performance Development structure.

Measuring Success

- Make the school vision visible and consistently reflected across the school.
- Use staff survey data to show increased clarity and alignment with the vision and beliefs.
- Ensure consistent instructional practices across classrooms.
- Demonstrate the vision and beliefs in planning, walkthroughs, and communications.

Use of Resources

Provide responsible and inclusive financial management.

What we will do for improvement

- Create an inclusive cost centre management structure
- Create a financial management manual for staff reference
- Offer and provide appropriate PL to ensure school resources are aligned to practice
- Access PL in financial management for school leadership.

Measuring Success

- Staff effectively manage appropriate cost centres
- Financial management handbook created and shared with staff
- Staff access PL aligned to school goals
- All allocated funds will be fully utilised for professional development.

Focus Areas

Teaching Quality

Enhancing teaching quality through collaborative practice and instructional consistency

What we will do for improvement

- Co-design a whole-school pedagogical framework aligned with the vision and grounded in evidence-based practices.
- Define clear expectations for lessons, strategies, and routines through an Instructional Framework.
- Use data to identify students at educational risk (SAER) and tailor instruction to meet their needs.

Measuring Success

- Increased consistency in instructional practices across classrooms

Student Achievement and Progress

Enhancing learning outcomes through strategic, data-driven teaching

What we will do for improvement

- Revise and streamline the Assessment Schedule to ensure assessments are purposeful, timely, and manageable for both staff and students.
- Establish a clear and consistent moderation process.
- Implement systems to effectively track student progress over time.
- Provide staff training in Elastik to support early identification of learning trends and student needs.

Measuring Success

- Adhering to the Assessment Schedule
- Data is recorded, presented and used in planning for student success.
- Use SCSA exemplars and rubrics to support consistent teacher judgement
- Engage with like-school in moderation tasks
- Use Brightpath to support moderation practices



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We respectfully acknowledge the past, present and emerging Traditional Custodians of the Country on which we work and learn. It is a privilege to be standing on Malgana Country. We also acknowledge the contributions of all Aboriginal Australians and Non-Aboriginal Australians to the education of all children and people in this country we live in and share together.